

Name: Kinder		Grading Quarter: 2	Week Beginning: Dec 2 – Dec 6
School Year: 2024-2025		Subject: Social Studies	
Monday	Notes:  Unit 5 Lesson 3 Day 1	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>Blend onset and rime in spoken words</li> <li>Match initial phonemes in words</li> <li>Attach the sound /g/ to its corresponding letter Gg</li> <li>Identify initial /g/ in spoken words</li> <li>Distinguish between similarly spelled words by identifying the sound of letter Gg</li> <li>Practice printing the upper- and lowercase letters Gg</li> <li>Write the letter for /g/</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>Learn the elements of explanatory text</li> <li>Listen to and discuss “How a House is Built”</li> <li>Apply the Asking and Answering Questions and Making Connections comprehension strategies</li> <li>Develop their understanding of vocabulary words</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>Review the writing assignment</li> <li>Meet with partners to discuss the reasons they have chosen their selection</li> <li>Use sentence frames to continue drafting their book reviews</li> <li>Review types of sentences</li> <li>Learn to distinguish between statements and exclamations</li> </ul> <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>Warm up</li> <li>Phonemic awareness</li> <li>Alphabetic principle</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>Build background</li> <li>Preview the selection</li> <li>Read the selection</li> <li>Monitor progress</li> <li>Comprehension strategy</li> <li>Print and book awareness</li> <li>Discuss the selection</li> <li>Develop vocabulary</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>Write a book review: drafting</li> <li>Grammar, usage, and mechanics: sentences and punctuation</li> </ul>	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2c RF.K.1d RF.K.3a L.K.1a L.K.2c</p> <p>Reading &amp; Responding</p> <p>RI.K.6 RI.K.7 RI.K.10 RF.K.1a RI.K.9 RI.K.1 SL.K.3 SL.K.4 L.K.2b SL.K.1a SL.K.6 L.K.1f SL.K.1b L.K.6</p> <p>Language Arts</p> <p>W.K.1 L.K.2b</p>

Tuesday	<p>Notes:</p> <p>Unit 5 Lesson 3 Day 2</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Produce and extend oral sentences</li> <li>• Match initial phonemes to spoken words</li> <li>• Review the one-to-one correspondence of /g/ to the letter Gg</li> <li>• Identify final /g/ in spoken words</li> <li>• Distinguish between similarly spelled words by identifying the sound of letter Gg</li> <li>• Engage in group reading activities</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Review and practice using selection vocabulary words</li> <li>• Reread “How a House is Built” to classify and categorize information</li> <li>• Identify sequence during the second read of “How a House is Built”</li> <li>• Analyze the setting and illustrations in the selection</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Meet in small groups to review their book reviews and receive feedback</li> <li>• Eliminate any irrelevant information</li> <li>• Write a concluding statement for their book reviews</li> </ul> <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Warm up</li> <li>• Phonemic awareness</li> <li>• Alphabetic principle</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Close reading</li> <li>• Access complex text</li> <li>• Writer's craft</li> <li>• Develop vocabulary</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Write a book review: drafting and revising</li> <li>• Grammar, usage, and mechanics: sentences and punctuation</li> </ul>	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>L.K.1f RF.K.3a RL.K.10 RF.K.1a RF.K.1d L.K.2c</p> <p>Reading &amp; Responding</p> <p>L.K.6 RI.K.5 RI.K.1 RI.K.10 L.K.5a RI.K.7 RI.K.3</p> <p>Language Arts</p> <p>W.K.5 W.K.1 L.K.2b</p>
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<p>Wednesday</p>	<p>Notes:</p> <p>Unit 5 Lesson 3 Day 3</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Blend syllables to make compound words</li> <li>• Blend initial phonemes to make words</li> <li>• Review the sound correspondences for the letters Bb, Cc, and Oo</li> <li>• Listen for /b/, /k/, and /o/ in spoken words</li> <li>• Distinguish words based on sounds and letters</li> <li>• Practice printing the letters Bb, Cc, and Oo</li> <li>• Write letters for the sounds /b/b, /k/, and /o/</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• review and practice using selection vocabulary.</li> <li>• learn the elements of a fable.</li> <li>• listen to and discuss “The Golden Windows.”</li> <li>• use the Visualizing and Predicting/Confirming Predictions comprehension strategies.</li> <li>• develop their understanding of vocabulary words.</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• practice correcting errors in a book review.</li> <li>• meet with partners to check their book reviews for errors.</li> <li>• add illustrations to their book reviews.</li> <li>• identify the thoughts and feelings of characters.</li> </ul> <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Warm up</li> <li>• Phonological awareness</li> <li>• Alphabetic principle</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Build background</li> <li>• Preview the selection</li> <li>• Read the selection</li> <li>• Comprehension strategy</li> <li>• Print and book awareness</li> <li>• Discuss the selection</li> <li>• Develop vocabulary</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Write a book review: editing</li> <li>• Story crafting</li> </ul>	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2b RF.K.3a RF.K.3b RF.K.3d L.K.1a L.K.2c</p> <p>Reading &amp; Responding</p> <p>L.K.4a L.K.6 SL.K.4 RL.K.6 RL.K.7 RL.K.10 RF.K.1a RL.K.1 RL.K.3 RF.K.1b SL.K.1a SL.K.3 SL.K.6 L.K.1f SL.K.1b RL.K.5</p> <p>Language Arts</p> <p>W.K.1 SL.K.5 RL.K.3 SL.K.6</p>
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Thursday	<p>Notes:</p> <p>Unit 5 Lesson 3 Day 4</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• recognize and produce rhyming words in spoken sentences.</li> <li>• follow oral directions in a game.</li> <li>• blend initial phonemes to make words.</li> <li>• review sound correspondences to the letters <i>Gg, Rr, and Oo</i>.</li> <li>• identify words with phonemes /o/, /g/, and /r/.</li> <li>• distinguish between similarly spelled words.</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• review and practice using selection vocabulary words.</li> <li>• reread “The Golden Windows” for cause and effect and to compare and contrast.</li> <li>• analyze the plot and characters.</li> <li>• develop their understanding of new selection vocabulary words</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• create a cover for their book reviews.</li> <li>• finish creating illustrations for book reviews.</li> <li>• put event sequences in order.</li> <li>• identify the problem and solution in a story’s plot.</li> </ul> <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Warm up</li> <li>• Phonological awareness</li> <li>• Alphabetic principle</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Practice vocabulary</li> <li>• Close reading</li> <li>• Writer's craft</li> <li>• Access complex text</li> <li>• Develop vocabulary</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Write a book review: publishing</li> <li>• Story crafting</li> </ul>	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2a RF.K.3a RF.K.3b RF.K.3d RL.K.10 RF.K.1d L.K.2c</p> <p>Reading &amp; Responding</p> <p>L.K.6 RL.K.3 RL.K.1 RL.K.10</p> <p>Language Arts</p> <p>W.K.1 RL.K.2 RL.K.3</p>
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Friday	<p>Notes:</p> <p>Unit 5 Lesson 3 Day 5</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• produce rhyming words and words with same initial phoneme.</li> <li>• count and segment phonemes in spoken words.</li> <li>• review sound correspondences for letters <i>Bb, Cc, Gg, Rr, and Oo</i>.</li> <li>• build and read words.</li> <li>• read and review common high-frequency words.</li> <li>• practice printing upper- and lowercase letters <i>Bb, Cc, Gg, Rr, and Oo</i>.</li> <li>• read and respond to a <b>Decodable</b>.</li> <li>• identify margins and other print features in a <b>Decodable</b>.</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• review selection vocabulary words.</li> <li>• review the Asking and Answering Questions and Predicting/Confirming Predictions</li> <li>• comprehension strategies.</li> <li>• review Sequence and Compare and Contrast.</li> <li>• review Text Features: Illustrations and Story Elements: Plot.</li> <li>• work collaboratively to create a presentation of Inquiry.</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• put together their pages to create a finished book review.</li> <li>• share their completed book review with others.</li> <li>• discuss the writing process.</li> <li>• practice differentiating between sentence types.</li> <li>• discuss the unit reading selections.</li> <li>• discuss the unit theme.</li> </ul> <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Warm up</li> <li>• Phonemic awareness</li> <li>• Alphabetic principle</li> <li>• Reading a decodable: Core Decodable 7: Glad Pam</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Practice vocabulary</li> <li>• Review Big Books</li> <li>• Comprehension strategies</li> <li>• Access complex text</li> <li>• Monitor progress</li> <li>• Writer's craft</li> <li>• Inquiry</li> <li>• Concept/question board</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Write a book review: publishing and presenting</li> <li>• Grammar, usage, and mechanics: sentences and punctuation</li> <li>• Monitor progress</li> </ul>	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2a RF.K.2d RF.K.3a RF.K.3b RF.K.1d L.K.2d L.K.1a L.K.2c RF.K.3c RF.K.4 RL.K.2</p> <p>Reading &amp; Responding</p> <p>L.K.5c L.K.6 RL.K.2 RI.K.2 RL.K.1 RL.K.3 RI.K.1 RL.K.10 RI.K.3 RI.K.7 W.K.6 W.K.7 SL.K.1a SL.K.1b</p> <p>Language Arts</p> <p>W.K.1 L.K.2b SL.K.1a SL.K.1b SL.K.2 SL.K.3</p>
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